

PROGRAM OF STUDY
Educational Specialist
Administration and Supervision



TIER I

COURSE NUMBER	COURSE TITLE
CUR 701	PHILOSOPHY OF EDUCATION
AED 701	INTRODUCTION OF EDUCATIONAL LEADERSHIP
AED 702	THE ROLE OF THE PRINCIPAL
AED 704	RESOURCE MANAGEMENT
SUP 731	SUPERVISION ROLES OF INSTRUCTION
AED 636	PRACTICUM I IN SCHOOL ADMINISTRATION
(Must complete 4 Tier I courses prior to enrollment in this course)	

TIER II

COURSE NUMBER	COURSE TITLE
ELR 702	EDUCATIONAL RESEARCH DESIGNS
CUR 703	DYNAMIC LEADERSHIP FOR CURRICULUM & ASSESSMENT
AED 721	LEADERSHIP FOR CONTINUOUS IMPROVEMENT
AED 725	DISTRICT LEVEL LEADERSHIP ROLES AND FUNCTIONS
AED 739	SEMINAR IN EDUCATIONAL ADMINISTRATION
AED 736	PRACTICUM II IN SCHOOL ADMINISTRATION
(Must complete 4 Tier II courses prior to enrollment in this course)	

Educational Specialist Degree

Note: Students employed full-time will be allowed to take **no more than six hours** per semester without prior written approval from their advisor. **All required coursework** must be taken at Delta State University.

Semester Hours

1. Core Education Courses.....	6
CUR 701, ELR 702	
2. EDUCATIONAL ADMINISTRATION AND SUPERVISION (EDUCATIONAL LEADERSHIP.....	30
1. Required Courses	
AED636, AED701, AED702, AED704, AED721.	
AED725, AED736, AED739, CUR703, SUP731	

Total 36

COURSE DESCRIPTIONS

AED 636. PRACTICUM I IN SCHOOL ADMINISTRATION. Practical experiences in school administration under the collaborative supervision of field based administrators and university instructors. The initial practicum experience focuses on supervision, instructional leadership, the assistant principalship, and Principalship at the building level. Prerequisite: Nine hours of Tier I specialist courses. 3

AED 701. INTRODUCTION TO EDUCATIONAL LEADERSHIP. An overview of Leadership theories, models, and applications at the local, state, and federal levels. Among the included topics are organizational structure, policies, culture, and climate. 3

AED 702. THE ROLE OF THE PRINCIPAL. An in-depth study of the roles and responsibilities of the school building level leader in P-12 schools. 3

AED 704. RESOURCE MANAGEMENT. An in-depth study of personnel management, finance, and facilities at the local, state, and federal levels for the P-12 school leader. 3

AED 721. LEADERSHIP FOR CONTINUOUS IMPROVEMENT. A comprehensive study of the change process and strategic planning required to facilitate an effective school community relationship that promotes a culture of continuous school improvement. 3

AED 725. DISTRICT LEVEL LEADERSHIP ROLES AND FUNCTIONS. A study of the various programs and roles, functions, and organizational structures of the school district office staff and the interrelating leadership skills employed in implementing instructional programs, state and federal programs, and the operational programs of the school district. 3

AED 736. PRACTICUM II IN SCHOOL ADMINISTRATION. Practical experiences in school administration under the collaborative supervision of field based administrators and university instructors. The second practicum experience focuses on the legal, financial, and regulatory aspects of the school district operation. Prerequisite: AED 636 and 24 hours of administration courses at the Specialist level. Fee required. 3

AED 739. SEMINAR IN EDUCATIONAL ADMINISTRATION. In-depth study of current administrative policies and procedures with interaction of advanced graduate students at the top management level of decision-making and policy formation. 3

SUP 731. SUPERVISION ROLES OF INSTRUCTION. A study of the roles and functions of the educational leader in the development and implementation of curriculum and instruction programs. Prerequisites: Advisor approval. 3

CUR 701. PHILOSOPHY OF EDUCATION. Various education philosophies and their application to modern practice. 3

CUR 703. DYNAMIC LEADERSHIP FOR CURRICULUM AND ASSESSMENT. This course will include current research and theory of effective teaching and learning as they relate to curriculum and instruction in P-12 schools. Also included will be effective analysis of student assessment and other types of data as related to decision making for P-12 school leaders. 3

ELR 702. EDUCATIONAL RESEARCH DESIGN. This course will provide detailed examination of types of research design as well as the statistical procedures associated with each. It will be a continuation of ELR 605. Prerequisite: ELR 605. 3